

Current Perspectives On Pronunciation: Practices Anchored In Theory

How Well do General-Skills ESL Textbooks Address Pronunciation?

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Many instructors are reluctant to teach pronunciation in adult ESL classrooms, often because of lack of formal training. However, significant numbers of ESL students want pronunciation instruction. Although stand-alone pronunciation courses for second-language (L2) learners exist, many students cannot gain access to them. One approach to meeting the needs of both instructors and students is for general-skills L2 textbooks to include pronunciation activities. We examined 12 ESL general-skills textbook series (48 texts in total) and six accompanying teachers' manuals to determine to what extent these popular books include pronunciation activities and how consistent the texts are across individual series. We also recorded which aspects of L2 pronunciation are the focus of the lessons. Task types were examined in a subset of five series. We found striking variability in the concentration of pronunciation activities both across and within series. Similarly, whereas some textbooks used several task types, others relied heavily on a limited range. Furthermore, some texts offered little in terms of explicit explanations. In some instances teachers' manuals provided instructors with guidance; others included little more than repeated admonitions to remind the students to monitor their L2 pronunciation. The implications for teachers of general ESL courses are discussed.

Plusieurs enseignants hésitent à enseigner la prononciation aux adultes dans les cours d'ALS, souvent parce qu'ils manquent de formation formelle. Toutefois, un nombre considérable d'apprenants en ALS voudraient qu'on enseigne la prononciation. Même si les cours autonomes de prononciation pour les apprenants d'une langue seconde existent, plusieurs étudiants n'y ont pas accès. Une démarche qui répondrait tant aux besoins des enseignants que ceux des étudiants consisterait à intégrer des activités de prononciation dans les manuels L2 écopant des compétences générales. Nous avons examiné 12 séries de manuels de compétences générales en ALS (48 volumes en tout) et six manuels pour enseignants dans le but de déterminer dans quelle mesure ces manuels bien répandus incluent des activités de prononciation et pour évaluer la cohérence interne de chaque série. Nous avons également noté quels aspects de la prononciation en langue seconde on évoquait dans les leçons. Dans un sous-ensemble de cinq séries, nous avons porté notre attention sur les types de tâches présentées. Nous avons trouvé une variabilité frappante dans les activités de prononciation, tant au sein d'une même série que d'une série à l'autre. De même, alors que certains manuels présentent

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R. Lado, C. Fries English Pronunciation. The University of Michigan Press, Ann Arbor (). Prator and Robinett, C. Prator, B.W. Robinett. (4th edition). Request PDF on ResearchGate CURRENT PERSPECTIVES ON PRONUNCIATION: PRACTICES ANCHORED IN THEORY. Joan Morley. Current Perspectives on Pronunciation: Practices Anchored in Theory [Joan Morley] on hypedconsulting.com *FREE* shipping on qualifying offers. Current Perspectives. A collection of essays on pronunciation instruction theory and practice includes. Publisher Washington, D.C.: Teachers of English to Speakers of Other Languages. Collection printdisabled; inlibrary; internetarchivebooks;. Current perspectives on pronunciation: practices anchored in theory. Front Cover . Joan Morley. Teachers of English to Speakers of Other Languages, Current Perspectives on Pronunciation has 3 ratings and 1 review. Reuel said: Read this for my sabbatical project to upgrade my skills in teaching English. CURRENT PERSPECTIVES ON PRONUNCIATION: PRACTICES ANCHORED IN THEORY. Joan Morley (Ed.). Washington, DC: TESOL, Morley, J. (). Current perspectives on pronunciation: Practices anchored in theory. Washington, D.C: Teachers of English to Speakers of Other Languages. Get this from a library! Current perspectives on pronunciation: practices anchored in theory. [Joan Morley;]. Current Perspectives on Pronunciation. Practices Anchored in Theory [microform] / Joan Morley, Ed. Book. Bib ID, Format, Microform, Book, Online. speaking, with both practical and theoretical perspectives; Morley. () a variety of current perspectives on pronunciation teaching: practices anchored in . Students often practice pronunciation in pairs In Current perspectives on pronunciation: Practices anchored in theory, edited by J. Morley. Intensive Consonant Pronunciation Practice: Improving Spoken English: Consonants in Current Perspectives on Pronunciation: Practices Anchored in Theory. Functional load and the teaching of pronunciation. TESOL Quarterly Current Perspectives on pronunciation: Practices anchored in theory, (pp.). Finally, the study outlines the current innovative approaches and gives new insights into Current perspectives on pronunciation: Practices anchored in theory. expert in teaching pronunciation and aural/oral skills to English-language . to her Current Perspectives on Pronunciation: Practices Anchored in Theory. book spot: CURRENT PERSPECTIVES ON PRONUNCIATION PRACTICES ANCHORED IN THEORY. Document about Current Perspectives.

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