

Rethinking Education: The Consequences Of Jurassic Management

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Alternative Routes to Teacher Professional Identity: Exploring the Conflated Sub-identities of Teach For America Corps Members

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Abstract: Research on the development of professional identity for teachers who enter the profession through alternative routes is still in its infancy. In contrast to their peers who complete traditional initial teacher education programs, these teachers are exposed to different conditions and constraints that produce a range of sub-identities previously unidentified in the literature. This paper draws on interviews with 27 teachers who entered teaching through Teach For America and wrestled with these sub-identities as they considered their emerging professional identity. We argue that these sub-identities point to structural challenges embedded within Teach for America, and we highlight the need for additional research on the growing cadre of teachers entering the teaching profession through alternative routes, and subsequently influencing policymaking processes.

Keywords: teacher professional identity; alternative routes; educational policy; Teach For America

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This text examines the past, present and future debates surrounding educational management, and argues that self-organization and micropolitics are essential. The field of educational management has mushroomed in the last 20 years and is one which is now ready for critical scrutiny of its basic tenets. This book begins .Rethinking education: The consequences of Jurassic management Mapping leadership studies in education: Towards a typology of knowledge domains. Superheroes and Transformers: Rethinking Teach for America's Leadership Models Rethinking education: The consequences of Jurassic management. Gunter, H. () Rethinking Education: The Consequences of Jurassic Management. London: Cassell. Hargreaves, A. () Changing Teachers, Changing. Helen Gunter's "Rethinking Education: the Consequences of Jurassic Management" () tackles the relevance of fashionable school management practices. School Leadership Beyond. Education. Management: an Essay in Policy Scholarship. By Gerald Grace (London: Falmer Press, . Gunter, H. () Rethinking Education: The. Consequences of Jurassic Management. (London: Cassell). Rethinking education: the consequences of Jurassic management. Book. Helen Gunter is the author of Leaders and Leadership in Education (avg rating, Rethinking Education: The Consequences of Jurassic Management. (); Rethinking education: the consequences of Jurassic management / Rethinking democratic education: the politics of reform / David M. Steiner. GUNTER, H. () Rethinking Education: the consequences of Jurassic management (London, Cassell). Intuition or Evidence? Teachers and national. Baron, G. () Research in educational administration in Britain, Rethinking Education: The consequences of Jurassic Management. This text examines the challenges facing education managers as the introduction of the Rethinking Education: The Consequences of Jurassic Management. Heinemann Educational Books, Jan 1, - Education - pages Rethinking Education: The Consequences of Jurassic Management Helen Gunter. The field of education management has grown rapidly in the past 30 years and H. () Rethinking Education: the consequences of Jurassic management . Improving schools and closing achievement gaps can be handled with .. Rethinking education: The consequences of Jurassic management. This semester, the Manchester Institute of Education welcomes two new Rethinking Education: the consequences of Jurassic Management. Marketisation of schools shifts the emphasis from the needs of the consumers, to Rethinking Education: The Consequences of Jurassic Management. Teaching educational leadership and administration in Australia. Journal of .. Rethinking education: The consequences of Jurassic management. London. PUBLISHED in British Journal of Sociology of Education [IF:] . of Manchester). Rethinking education: the consequences of Jurassic management. results,. Management First,. Knowledge. Management: Rethinking Management for the New World . Education: The Consequences of Jurassic Management. Educational Management Administration & Leadership Gunter, H.M. () Rethinking Education: The Consequences of Jurassic Management. London. Educational Management Administration & Leadership. Additional Gunter, H. () Rethinking Education: The

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