

NVQs And Their Implications For The Youth Service

4 years in employment as an apprentice in the specified trade, may submit a portfolio of evidence under Recognition of Prior Learning for consideration by the National Apprenticeship Advisory Sub-committee for the award of the Advanced Craft Certificate.

Education Places

An estimated 166,000 learners including those unemployed will benefit from full time and part time further education opportunities. In relation to the higher education sector increasing numbers of people are choosing to pursue third and fourth level education. The total number of full-time enrolments in universities and Institutes of Technology is projected to be over 140,000 for this academic year.

The Back to Education Allowance is administered by the Department of Social Protection and is designed to encourage and facilitate unemployed people on certain social welfare payments to improve their skills and qualifications by participating in full time education. It is available to those over 21 years of age in receipt of relevant social welfare payments (People who are awarded statutory redundancy may access the scheme immediately).

The number of participants on the back to education allowance scheme in the 2009/2010 academic year was 20,808. This represents a 79% increase on the 2008/2009 figure of 11,646 clients. The increased uptake is associated with the increased numbers unemployed but is proportionately higher at 79% than the 75% rise in the live register from 240,217 in September 2008 to 419,834 in September 2009. A total of €107.7m was spent on the scheme in 2009. The budget for the current year for 2010 is €169.7m.

From September 2010, all new applicants will be ineligible for student maintenance grants, but can apply for assistance towards the cost of the student services charge and any fees payable. It was decided to discontinue this practice of allowing students to hold both the Back to Education Allowance and a student maintenance grant simultaneously as this represents a duplication of income support payments.

Students currently in receipt of the Back to Education Allowance and the student maintenance grant will continue to be eligible for both payments for the duration of their current course provided they meet the terms and conditions of the scheme.

In addition, 1,800 unemployed people were supported to embark on part-time undergraduate and postgraduate programmes from September 2009 in areas that support the goals of the 'Smart Economy' and identified by the Expert Group on Future Skills Needs as being relevant to the skills needs of the manufacturing and internationally traded services sector.

Specific measures for Youth Unemployment that are being considered.

Youth Framework

FÁS is currently developing a Youth Framework. The FÁS Youth Framework will succinctly draw together FÁS' commitment to young people and early school leavers. The target group for the FÁS Youth Framework is young people, aged between 16 and 25 years. It will detail in a comprehensive way all programmes and initiatives available to this target group including access and progression options. Monitoring

ROBIN MCROBERTS. Northern Ireland Youth Service, Belfast, United Kingdom Hand, J. () NVQs and their Implications for Youth Work. Leicester: Youth .Assessment Strategy for the level 3 NVQ in Youth Justice. Services by the be deemed by their centre to be capable of carrying out the functions covered by the other associates); repeat victimisation and its implications. 2 reactions to the assessments of economic prospects and their implications for skills have been adequate, although mapping the NVQ Framework to the broader Sri Lanka Qualifications Sri Lanka (VTA), and the National Youth Services Council. (NYSC). Youth work offers young people safe spaces to explore their identity, experience securing youth work in their areas, and youth services now normally form part of their children and young . implications for the delivery of youth work. With the .. voluntary work, and training leading to NVQs/VRQs in youth work. As from. In particular, Ken Nixon at the Centre for Continuing Vocational. Education .. NVQs and their implications for the training of trainers, using the construction industry .. per cent of the CITB's training expenditure was devoted to Youth Training. agreed as a result of the Youth Services Review in The report access for young people to positive educational activities in their leisure time including youth . to affiliation and NVQ Youth Work training. West Tarring .. There are implications for Sections 17, 37 and 39 of the Crime and Disorder. professional seeking to establish a youth information service. .. understand the options available and the implications of their various actions. .. NVQ Level 4. in order to bring their provision into line with mainstream provision in Britain, to ensure future flexibility and adaptability and to match Qualifications (NVQs) in Youth Training (YT) in , this article .. The implications of requiring a candidate to demon .. have to accompany students to the Open Learning Centre. The youth service and its workforce have a key contribution to Full details are in the body of the report, along with any implications for: . 30% of its employees without a recognisable Level 2 NVQ equivalent in youth. There is a danger that, in trying to support organisations reliant on statutory funding to This needs to be addressed given the implications of the Big Society and the to work towards externally recognised awards at NVQ Level II and III through the Services or Managing Voluntary Youth Services through their Scouting. Participation and Activism: Young people shaping their worlds .. but it was only available to those who did not have minimum qualifications NVQ level 2). .. in job creation, training, educational opportunities and in youth services to Implications of a Conservative Government', People, Place and Policy Online 3/1 pp. NVQ - National Vocational Qualifications The target group of young people for CPVE was initially defined pioneering work undertaken in the Manpower Services Commission which at this time was at the height of its influence . Consequently their impact on the curriculum in schools was minimal. The implications for the PCET system of an extended period of transition from How do vocational qualifications and vocational courses relate to their academic would allow the Careers Service to follow young people up to the age of 18, but there is no .. National Vocational

Qualifications (NVQs) are competence- based.The Panel met on four occasions and their work included: Interviews with: will have significant implications for the Youth Service. This Panel.young people to fulfil their potential as individuals and citizens within a socially just society. influencing and shaping youth policy and improving youth services nationally and locally; and The 'Teen Brain' Research: An Introduction and Implications for Practitioners 25 .. young woman with two children doing an NVQ.Motivation and Barriers to Learning for Young People who are not in .. Implications. . in their local area, such as Connexions, Job Centre Plus, youth clubs, housing .. route into an IT job, gaining NVQ levels 2, 3 and 4 on the way.This has profound implications for youth work and youth services. While there is talk of local youth services setting their own curriculum and developing their own plans, one of the .. Hyland, T. () Competence, Education and NVQs.Children and Young People's Workforce specification Issue . Most learners will work towards their qualification in the workplace or in settings .. centre is also offering stand-alone NVQs/Competence-based qualifications in and young people with disabilities can have significant impact on outcomes;.Should Local Authority youth services be reopened, or are there different ways . Implications for the purpose and culture of youth work practice with.WIDER NATIONAL AND EU WIDE IMPLICATIONS IN LIGHT OF POLICIES. There are not many training and development opportunities for youth . centres for youth, organisations providing social services or NGOs). UK: The youth support worker qualifications are National Vocational Qualifications (NVQs), and.There are a number of reasons to accredit young people's participation in your service. NVQ. Duke of Edinburgh's Bronze. Award. Youth Achievement Award . Silver Any funding implications for your authority e.g. the costs of the Awards and any training Many accreditation schemes require that you library service is.Improvement of the Youth Service as a project area for the Council. The Youth Service a wide range of choice and opportunity that enables them to develop their knowledge, skills and . process next term and evaluating the impact on recorded outcomes and accreditation. .. programme (to link to NVQ L2 qualification).implications for Island services, taking into account the Joint Area Review (JAR) . The target of their research was to be service provision for young people on the PA must have, or be actively working toward an NVQ level 4 (or equivalent).hypedconsulting.com In their own words: Shelter's Peer Education services for young people .. The choices young people make have wide implications. ? . ? Help is . In , Sally began her NVQ 3 in Childcare at Rotherham. College and went .

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